### Subtraction Tally Worksheet 3

Subtract and write the answer on the line. Show your work using tally marks. The first one is done for you.

<table>
<thead>
<tr>
<th>7 - 1 = 6</th>
<th>8 - 3 = ___</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9 - 6 = ___</th>
<th>6 - 3 = ___</th>
</tr>
</thead>
<tbody>
<tr>
<td>____</td>
<td>____</td>
</tr>
<tr>
<td>- = ___</td>
<td>= ____</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8 - 7 = ___</th>
<th>10 - 1 = ___</th>
</tr>
</thead>
<tbody>
<tr>
<td>____</td>
<td>____</td>
</tr>
<tr>
<td>= ___</td>
<td>= ____</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10 - 5 = ___</th>
<th>7 - 5 = ___</th>
</tr>
</thead>
<tbody>
<tr>
<td>____</td>
<td>____</td>
</tr>
<tr>
<td>= ___</td>
<td>= ____</td>
</tr>
</tbody>
</table>

**Skill:** Showing and solving subtraction problems within ten using tally marks.

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Subtraction Tally
Worksheet 4

Subtract and write the answer on the line. Show your work using tally marks.
The first one is done for you.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>–</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>–</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Skill: Showing and solving subtraction problems within ten using tally marks.

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Subtraction Tally Worksheet 5
Item 4020-E

Subtraction Tally
Worksheet 5

Subtract and write the answer on the line. Show your work using tally marks. The first one is done for you.

<table>
<thead>
<tr>
<th>7 - 1</th>
<th>10 - 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>[||||| - ||] - 1 =</td>
<td>[||| - ||] - 8 =</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9 - 8</th>
<th>7 - 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>[||||] - ||] - 8 =</td>
<td>[|||] - ||] - 6 =</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8 - 5</th>
<th>10 - 9</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>[|||] - |] - 5 =</td>
<td>[|||||] - |||] - 9 =</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7 - 4</th>
<th>9 - 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>[|||||] - |] - 4 =</td>
<td>[||||] - |||] - 5 =</td>
</tr>
</tbody>
</table>

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Subtraction Tally
Worksheet 6

Subtract and write the answer on the line. Show your work using tally marks. The first one is done for you.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>–</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>= 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
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<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>–</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
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<p>| | | |</p>
<table>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>–</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>–</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>–</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>–</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>–</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>–</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Subtraction Tally Worksheet 3
Item 4020-C

Subtract and write the answer on the line. Show your work using tally marks.
The first one is done for you.

7 − 1 = 6
\[\begin{align*}
\hline
1 & 1 \\
\hline
\end{align*}\]
8 − 3 = 5
\[\begin{align*}
\hline
\text{III} & \text{III} \\
\hline
\end{align*}\]
9 − 6 = 3
\[\begin{align*}
\hline
\text{III} & \text{II} \\
\hline
\end{align*}\]
8 − 7 = 1
\[\begin{align*}
\hline
\text{III} & \text{II} \\
\hline
\end{align*}\]
10 − 5 = 5
\[\begin{align*}
\hline
\text{III} & \text{III} \\
\hline
\end{align*}\]

Skill: Showing and solving subtraction problems within ten using tally marks.

Subtraction Tally Worksheet 4
Item 4020-D

Subtract and write the answer on the line. Show your work using tally marks.
The first one is done for you.

7 − 1 = 6
\[\begin{align*}
\hline
\text{III} & \text{I} \\
\hline
\end{align*}\]
10 − 4 = 6
\[\begin{align*}
\hline
\text{III} & \text{III} & \text{III} \\
\hline
\end{align*}\]
6 − 3 = 3
\[\begin{align*}
\hline
\text{III} & \text{II} \\
\hline
\end{align*}\]
6 − 1 = 5
\[\begin{align*}
\hline
\text{III} & \text{II} \\
\hline
\end{align*}\]
7 − 7 = 0
\[\begin{align*}
\hline
\text{I} & \text{I} \\
\hline
\end{align*}\]
8 − 2 = 6
\[\begin{align*}
\hline
\text{III} & \text{II} & \text{I} \\
\hline
\end{align*}\]
9 − 3 = 6
\[\begin{align*}
\hline
\text{III} & \text{II} & \text{I} \\
\hline
\end{align*}\]
6 − 5 = 1
\[\begin{align*}
\hline
\text{I} & \text{I} \\
\hline
\end{align*}\]
10 − 3 = 7
\[\begin{align*}
\hline
\text{III} & \text{III} & \text{I} \\
\hline
\end{align*}\]
Subtraction Tally Worksheets 5-6 Answer Keys
Item 4020-E and 4020-F

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Subtraction Tally Worksheet 5
Item 4020-E

Name ____________________________

Subtraction Tally
Worksheet 5

Subtract and write the answer on the line. Show your work using tally marks.
The first one is done for you.

7 - 1 = 6

\[ \begin{array}{c}
7 - 1 = 6 \\
\hline
\hline
\end{array} \]

10 - 8 = 2

\[ \begin{array}{c}
10 - 8 = 2 \\
\hline
\hline
\end{array} \]

9 - 8 = 1

\[ \begin{array}{c}
9 - 8 = 1 \\
\hline
\hline
\end{array} \]

7 - 6 = 1

\[ \begin{array}{c}
7 - 6 = 1 \\
\hline
\hline
\end{array} \]

8 - 5 = 3

\[ \begin{array}{c}
8 - 5 = 3 \\
\hline
\hline
\end{array} \]

10 - 9 = 1

\[ \begin{array}{c}
10 - 9 = 1 \\
\hline
\hline
\end{array} \]

7 - 4 = 3

\[ \begin{array}{c}
7 - 4 = 3 \\
\hline
\hline
\end{array} \]

9 - 5 = 4

\[ \begin{array}{c}
9 - 5 = 4 \\
\hline
\hline
\end{array} \]

Subtraction Tally Worksheet 6
Item 4020-F

Name ____________________________

Subtraction Tally
Worksheet 6

Subtract and write the answer on the line. Show your work using tally marks.
The first one is done for you.

7 - 1 = 6

\[ \begin{array}{c}
7 - 1 = 6 \\
\hline
\hline
\end{array} \]

9 - 2 = 7

\[ \begin{array}{c}
9 - 2 = 7 \\
\hline
\hline
\end{array} \]

8 - 4 = 4

\[ \begin{array}{c}
8 - 4 = 4 \\
\hline
\hline
\end{array} \]

7 - 3 = 4

\[ \begin{array}{c}
7 - 3 = 4 \\
\hline
\hline
\end{array} \]

6 - 4 = 2

\[ \begin{array}{c}
6 - 4 = 2 \\
\hline
\hline
\end{array} \]

10 - 7 = 3

\[ \begin{array}{c}
10 - 7 = 3 \\
\hline
\hline
\end{array} \]

10 - 2 = 8

\[ \begin{array}{c}
10 - 2 = 8 \\
\hline
\hline
\end{array} \]

9 - 5 = 4

\[ \begin{array}{c}
9 - 5 = 4 \\
\hline
\hline
\end{array} \]